

# Kindergarten Recording Sheet

Name \_\_\_\_\_ Grading Period: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>

	Record	At Standard
<b>Counts to...</b> <i>(rote)</i>  <i>Write the last number the student can count to without skipping or reversing number order.</i>	1 <sup>st</sup> ____ 2 <sup>nd</sup> ____ 3 <sup>rd</sup> ____	1 <sup>st</sup> - 10 2 <sup>nd</sup> - 20 3 <sup>rd</sup> - 31 and beyond
<b>Identifies Numbers</b>	Correctly 0 – 10 ____ 10 – 20 ____ 20 – 30 ____	Correctly identify all numbers in the range to receive a check on the report card.
<b>Shapes</b>	Circle ____ Square ____ Triangle ____ Rectangle ____	Correctly identifies the shape using the assessment kit chart.
<b>One to One Correspondence</b>  <i>Use 32 Unifix cubes of the same color.</i>	1 <sup>st</sup> ____ 2 <sup>nd</sup> ____ 3 <sup>rd</sup> ____ Circle: Ease and accuracy Loses track and rechecks Has difficulty with 1 - 1	1 <sup>st</sup> - 10 2 <sup>nd</sup> - 20 3 <sup>rd</sup> - 31 With ease and accuracy
<b>Extends and Creates Patterns</b>  <i>Can be completed during Focus Time or individually</i>	1 <sup>st</sup> ____ 2 <sup>nd</sup> ____ 3 <sup>rd</sup> ____	1 <sup>st</sup> Extends A-B pattern 2 <sup>nd</sup> Extends A-B and A-B-C pattern and creates an A-B pattern 3 <sup>rd</sup> Extends A-B and A-B-C pattern and creates an A-B and A-B-C pattern
<b>Sorts Objects</b>	1 <sup>st</sup> ____ by color 2 <sup>nd</sup> ____ by one attribute 3 <sup>rd</sup> ____ by one attribute student can identify	Accurately sorts by each trimester descriptor.
<b>Makes Comparisons</b>	More ____ Less ____ Equal ____	1 <sup>st</sup> – NE 2 <sup>nd</sup> and 3 <sup>rd</sup> – Identifies more, less and equal
<b>Use Manipulatives to Solve Simple Addition and Subtraction problems</b>	Task 1: accurately picked cards to equal 6 Task 2: quickly (2 -3 seconds) states number of cubes hiding	1 <sup>st</sup> NE 2 <sup>nd</sup> NE 3 <sup>rd</sup> Accurately completes both tasks.
<b>Writes the Numerals 0 – 10</b>	Circle numbers written correctly with no reversals: 1 2 3 4 5 6 7 8 9 10	1 <sup>st</sup> NE 2 <sup>nd</sup> and 3 <sup>rd</sup> All written correctly with no reversals.
<b>Math Communication</b>	Teacher Observation during Focus and Choice time, data activities and labeling.	Begins to use mathematical language in a variety of situations and experiences.